

MICHAEL BRUCE GILBERT

6384 Pine Circle
Memphis, TN 38115
(989) 400-7069 (Mobile)
atoirecomm@gmail.com (Professional)
eaclprof2@gmail.com (Personal)

- Education**
- 1961-66
Bachelor of Arts. Northwestern University, Evanston, Illinois
Major: English composition; Minors: biology; philosophy/religion
- 1966-67
Master of Arts in Teaching. Emory University, Atlanta, Georgia
Major: education; Minor: English
- 1969-72
Doctor of Education. University of Georgia, Athens, Georgia
Major: educational administration; Cognate: sociology
Dissertation: The development of a taxonomy of educational policy.
Dissertation Abstracts International-A, 34(7), 3752. (University Microfilms No. AAT 7331886)
- Certifications** **Master Trainer,** Process Communication Model (2007-present)
- Certified Listening Professional,** International Listening Association (2009-present)
- Professional Experience**
- ATOIRE Communications, LLC, Memphis, TN*
1984-Present **Chief Executive and Principal Consultant**
- Central Michigan University, Mt. Pleasant, Michigan*
2013-Present **Professor Emeritus**
1998-2013 **Professor,** Educational Leadership
2005-2011 **Department Chairperson**
1998-2000; **Doctoral Program Coordinator**
2004-2005
- University of Arkansas at Little Rock, Little Rock, Arkansas*
1990-98 **Professor,** Educational Leadership
1985-96 **Coordinator,** Educational Administration and Supervision Programs
1985-90 **Associate Professor,** Educational Administration
- University of the Pacific, Stockton, California*
1981-85 **Associate Professor,** Educational Administration
1978-85 **Director,** Bureau of Educational Research and Field Services
1975-81 **Assistant Professor,** Educational Administration

Savannah-Chatham Board of Public Education, Savannah, Georgia
1974-75 **Assistant Superintendent**, Support Services
Assistant Principal, Sol Johnson High School
Director of Research

Clarke County School District, Athens, Georgia
1972-74 **Principal**, Whitehead Road Elementary School

University of Georgia, Athens, Georgia
1971-72 **Instructor**, Educational Planning & Development Center
1969-71 **Graduate Assistant**, Bureau of Field Services and Educational
Research Studies

Atlanta Public Schools, Atlanta, Georgia
1968-69 English **teacher**, Therrell High School
1967-68 English **teacher**, West Fulton High School
1967 **M. A. T. Intern** in English, West Fulton High School

Publications

Books

- Gilbert, M. B. (2021). *Surviving adolescence: Helping teens endure the roller coaster ride*. Lanham, MD: Rowman & Littlefield.
- Gilbert, M. B. (2020). *Saying it right: Tools for deft leadership*. Lanham, MD: Rowman & Littlefield.
- Gilbert, M. B. (2012). *Communicating effectively: Tools for educational leaders* (2nd ed.). Lanham, MD: Rowman & Littlefield.
- Gilbert, M. B. (2004). *Communicating effectively: Tools for educational leaders*. Lanham, MD: Scarecrow Education.

Book Chapters

- Donlan, R. A., & Gilbert, M. B. (2014). "Process" in building cultural community. In S. Harris & J. Mixon (Eds.), *Building cultural community through global educational leadership* (pp. 182-195). Ypsilanti, MI: National Council of Professors of Educational Administration.
- Gilbert, M. B. (2006). Are you talking too much? Considerations for best practice. In F. L. Dembowksi & L. Lemasters (Eds.), *Unbridled spirit: Best practices in educational administration* (pp. 247-55). Lancaster, PA: Pro>Active Publications.
- Lawton, S., Gilbert, M., Estabrook, R., Richtig, R., & Eddy, P. (2005). Assessing outcomes from educational leadership programs. In C. L. Fulmer & F. L. Dembowksi (Eds.), *National summit on school leadership: Crediting the past, challenging the present, and changing the future* (pp. 207-212). Lanham, MD: Rowman & Littlefield Education.

Recent Articles

- Gilbert, M. B. (2022). Close the communication gap: Employ the platinum rule. *Listening in Education and Training Settings*.
- Gilbert, M. B. (2018). Student performance is linked to connecting effectively with teachers. *Journal of Research of Innovation in Teaching and Learning*. <https://doi.org/10.1108/JRIT-05-2018-0010>
- Gilbert, M. B., & Donlan, R. A. (with Parr, J.). (2016). Personality Pattern Inventory. In V. Zeigler-Hill & T. K. Shackelford (Eds.), *Encyclopedia of personality and individual differences* (pp. 1-5). Online: Springer International Publishing AG, doi:10.1007/978-3-319-28099-8_60-1
- Gilbert, M. B. (2014). Effective communication: Evolving from listening to processing. *Journal of Process Communication*, 2(1), 1-30.
- Gilbert, M. B. (2014). Different strokes for different folks: Connecting with students for academic success. *International Journal of Education*, 6(4), 119-131. doi:10.5296/ije.v6i4.6269
- Gilbert, M. B. (2013). A plea for systemic change in education. *On the Horizon*, 21(4), 312-322. (Special Issue: Complexity and the Future of Education). doi: 10.1108/OTH-12-2012-0041
- Ampaw, F. D., Gilbert, M. B., & Donlan, R. A. (2013). Verifying the validity and reliability of the Personality Pattern Inventory: Preliminary results. *Journal of Process Communication*, 1(1), 27-46.

Editorial Boards

- World Journal of Education*, Associate Editor (2014-Present)
- International Journal of Education* (2014-Present)
- International Journal of Mentoring and Coaching in Education* (2011-Present)

Recent Major Presentations

International and National

- Gilbert, M. B. (2019, March). *How to get training to stick: Informing folks is only the first step*. Presentation at the annual convention of the International Listening Association, Vancouver, Canada.
- Gilbert, M. B. (2018, August). *Student performance is linked to connecting effectively with teachers*. Paper presented at the annual conference of the International Council of Professor of Educational Leadership, Charlotte, NC.
- Gilbert, M. B. (2018, July). *Connecting/misconnecting/disconnecting with students: Suggestions for better performance and attendant problems*. Presentation at the international congress of the Process Communication Model, Lisbon, Portugal.
- Gilbert, M. B. (2017, June). *Diversifying instructional delivery to connect with all students*. Presentation at the Higher Education Teaching and Learning Conference, Paisley, Scotland.

- Gilbert, M. B. (2017, June). *How to reach all students: Model for success*. Presentation at the annual convention of the International Listening Association, Omaha, NB.
- Gilbert, M. B. (2015, March). *Effective communication: Evolving from listening to processing*. Paper presented at the annual convention of the International Listening Association, Virginia Beach, VA.
- Gilbert, M. B. (2015, February). *What if we connected with all students?* Presentation at the Reinventing Education Conference, Asheville, NC.
- Gilbert, M. B. (2014, October). *Process Education: Connecting with students for academic success*. Presentation at the 5th Process Communication Model Congress, Tokyo, Japan.
- Watanabe, T., & Gilbert, M. B. (2014, March). *Process Education: Effective communication, reaching every person*. Webinar at the School Leadership Summit.
- Gilbert, M. B. (2013, July). *Matching teaching styles with learner needs: How personality preferences help*. Presentation at the Process Education Summit, Malibu Canyon, CA.
- Gilbert, M. B. (2013, June). *Matching teaching styles with learning preferences*. Presentation at the annual conference of the International Listening Association, Montreal, Canada.
- Donlan, R. A., & Gilbert, M. B. (Facilitators). (2012, August). *Whose phase is it anyway?* Presentation at the 4th International Congress on Process Communication, Vienna, Austria.
- Ampaw, F. D., Gilbert, M. B., & Donlan, R. A. (2012, August). *Verifying the validity and reliability of the Personality Pattern Inventory*. Paper presented at the 4th International Congress on Process Communication, Vienna, Austria.
- Gilbert, M. B., & Donlan, R. A. (2012, August). *Connecting with students for academic success: An examination of the Process Education Model*. Presentation at the 4th International Congress on Process Communication, Vienna, Austria.
- Gilbert, M. B. (2012, August). *An introduction to the Process Education Model*. Invited pre-conference presentation at the 4th International Congress on Process Communication, Vienna, Austria.
- Gilbert, M. B. (2012, February). *Connecting with students: Using different communication styles for better learning outcomes*. Peer-reviewed presentation at national convention of the American Association of Colleges of Teacher Education, Chicago, IL.
- Gilbert, M. B. (2011, July). *Connecting with students for academic success: An examination of the Process Education Model*. Peer-reviewed paper presented at the 6th Education for a Changing Environment Conference, Manchester, England.

**Honors
and
Awards**

- 2013 Top 25 Education Professors in Michigan
Outstanding Educator Award, International Listening Association
Professor Emeritus, Department of Educational Leadership, Central Michigan University, Mount Pleasant, MI
- 2011 Hall of Fame, International Listening Association
- 2009 Special Recognition for Ongoing Research and Supervision of Research on the Process Education Model, presented at the third International Congress on Process Communication, Potomac, MD.
- 2007 Research Fellowship, Faculty Center for Innovative Teaching, Central Michigan University (Classroom Interaction in Higher Education)
- 2004 Research Grant Development Award, Office of Research and Sponsored Programs, Central Michigan University
- 2001 Phi Beta Delta, Honor Society for International Scholars
- 1996 Referee Instructor of the Year, Arkansas State Soccer Association
- 1980 Creative and Innovative Program Award (Small Colleges and Universities Category) from North American Association of Summer Session Administrators for "Migrants Engaged in New Themes in Education (MENTE/UOP)," University of the Pacific (M. B. Gilbert, Director).
- 1972 Phi Kappa Phi
Kappa Delta Pi
- 1970 Phi Delta Kappa